



CNSL 5203- Drugs & the Individual Research Paper Rubric

Research Paper: Review of Research Articles’ Literature, Methods, & Findings (Artifact)

Element	Levels of Performance		
1. Thorough	__Target(2) Thorough: follow guidelines; include all requirements and tackle each question / task*** as described in the legend below (see legend with triple asterisks below).	__Acceptable(1) Somewhat Thorough: guidelines are adequately followed; one of the questions / tasks*** as described in the legend below (see legend with triple asterisks below) is not tackled or are missing.	__Unacceptable(0) Not Thorough: guidelines are not followed; two or more of the questions / tasks*** as described in the legend below (see legend with triple asterisks below) are not tackled or are missing.
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2. Accurate	__Target(2) Accurate: Paper correctly reflects the materials about which you are writing. Read then accurately digest and write about the research and literature information from your sources, Must have accurate references and bibliography (APA style). All copies of the required articles researched are included.	__Acceptable(1) Adequately Accurate: Paper adequately reflects the materials about which you are writing. Information about the articles are adequately digested and written on the student's paper. References and bibliography are reflected with few errors in APA style of editorial writing. 2 of all copies of the required references are missing.	__Unacceptable(0) Not Accurate: Paper minimally reflects the materials about which you are writing. Information about the articles are not accurately digested and written on the student's paper. Does not have accurate references and bibliography; does not follow APA style of editorial writing. 3 or more of all copies of the required references are

			missing.
3. Organized, Coherent and Readable	<p>__Target(2) Organized, coherent, and readable: your writing is clear and is easy to understand. APA style of writing is followed. Your research paper must be organized starting with: - A cover page (see instruction for cover page) - Title, your name underneath the title, and an abstract (150 -250 words) underneath your name. - An introduction (follow APA style of editorial writing) - A review of literature (follow APA style of editorial writing). - A discussion and impressions. - Finally a conclusion. - References (follow APA Bibliography) - All sheets must have pagination (pages).</p>	<p>__Acceptable(1) Adequately Organized, coherent, and readable: your writing is adequately clear and is easy to understand. Adequately follows APA style of writing. Your research paper is missing one or more of the required elements described below: - A cover page (see instruction for cover page) - Title, your name underneath the title, and an abstract (150 -250 words) underneath your name. - An introduction (follow APA style of editorial writing) - A review of literature (follow APA style of editorial writing). - A discussion and impressions. - Finally a conclusion. - References (follow APA Bibliography) - All sheets must have pagination (pages).</p>	<p>__Unacceptable(0) Disorganized, Incoherent and Unreadable: your writing is not clear and is difficult to understand. Does not follow APA style of writing. Your research paper is missing three or more of the required elements described below: - A cover page (see instruction for cover page) - Title, your name underneath the title, and an abstract (150 -250 words) underneath your name. - An introduction (follow APA style of editorial writing) - A review of literature (follow APA style of editorial writing). - A discussion and impressions. - Finally a conclusion. - References (follow APA Bibliography) - All sheets must have pagination (pages).</p>
4. Grammatically and syntactically correct	<p>__Target(2) Grammatically and syntactically correct: use correct grammar, punctuation,</p>	<p>__Acceptable(1) Grammatically and syntactically correct: use correct grammar, punctuation,</p>	<p>__Unacceptable(0) Grammatically and syntactically incorrect: Does not use correct</p>

	<p>spelling and appropriate paragraph breaks. Gender inclusive: use both male & female pronouns as deemed appropriate. Or explained why both male & female pronouns as deemed appropriate were not used.</p>	<p>spelling and appropriate paragraph breaks with few errors. Gender inclusive: use both male & female pronouns as deemed appropriate with few errors. Or there's an attempt to explain why both male & female pronouns as deemed appropriate were not used.</p>	<p>grammar, punctuation, spelling and appropriate paragraph breaks. Gender inclusive: No attempt to explain why both male & female pronouns as deemed appropriate were not used.</p>
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<p>5. Concise and succinct</p>	<p>__Target(2) Concise and succinct: direct to the point and stay within page limit; use double spacing, 12 pt. font, and APA format.</p>	<p>__Acceptable(1) Adequately Concise and succinct: adequately addresses the salient points of the materials being researched; and stay within page limit; use double spacing, 12 pt. font, and APA format.</p>	<p>__Unacceptable(0) Vague: too general and does not address the salient points of the materials being researched; does not follow page limit and required format 12 pt font and APA format.</p>
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<p>6. Turn-in work on time</p>	<p>__Target(2) Turned in on time.</p>	<p>__Acceptable(1) Paper is turned in a week late.</p>	<p>__Unacceptable(0) Paper is turned in 2 weeks late.</p>
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